

Key Objectives for Year Five in English

Reading
Word Reading
Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet
Reading
Comprehension
Maintain positive attitudes to reading and understanding of what they read by: continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Maintain positive attitudes to reading and understanding of what they read by: identifying and discussing themes and conventions in and across a wide range of writing
Understand what they read by: summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
Understand what they read by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
Understand what they read by: predicting what might happen from details stated and implied
Retrieve, record and present information from non fiction
Understand what they read by: checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
Provide reasoned justifications for their views. This statement will be evidenced from increasingly challenging books.
Writing
Transcription- Spelling and Handwriting
Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
Writing
Composition
Plan their writing by: identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
Draft and write by: using a wide range of devices to build cohesion within and across paragraphs
Draft and write by: using further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)
Evaluate and edit by: ensuring the consistent and correct use of tense throughout a piece of writing
Proof-read for spelling and punctuation errors
Writing
Vocabulary, Grammar and Punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: using modal verbs or adverbs to indicate degrees of possibility

Develop their understanding of the concepts set out in English Appendix 2 by: **using the perfect form of verbs to mark relationships of time and cause**

Devices to build cohesion, including adverbials of time, place and number

Brackets, dashes or commas to indicate. Use of commas to clarify meaning or avoid ambiguity

Develop their understanding of the concepts set out in English Appendix 2 by: **using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun**