

Reading: KS1 Key Knowledge and Skills Progression Overview

Reading Curriculum Intent

At Bracken Leas, we believe reading is fundamental to every child's educational development and we ensure that it is at the forefront of our curriculum, from Early Years through to Year 6. We believe that the teaching of reading is integral to a child's understanding and appreciation of the world around them; a platform that allows our children to see beyond what they know, share in cultural experiences and develop the vocabulary they need to effectively express themselves. We recognise that reading is beneficial for developing children's emotional intelligence and supporting their mental wellbeing. We aim for all children to leave Bracken Leas as confident, fluent and enthusiastic readers; our reading curriculum strives to foster this and promote a lifelong love of reading. Reading is at the very heart of our curriculum. We are committed to promoting a love for reading and ensuring that we are not only giving children opportunities to read in English lessons, but in the wider curriculum too.

Reading Curriculum Implementation

As a 'reading for pleasure' school, we strive for our children to develop a love for reading through exposure to a wide range of genres and text types. We firmly believe that sharing books as a class is a fundamental aspect in developing children's enjoyment for reading. Our selection of high-quality texts promotes a language-rich learning environment; encouraging children to actively discuss and critique literary devices.

Our reading curriculum is delivered as a multi-layered, progressive approach.

In Key Stage One, this is through our Trust wide scheme 'Read Write Inc.' which is a systematic synthetic phonics approach.

In Key Stage Two, we introduce extract-based comprehensions through the VIPERS skills.

Throughout the school, we encourage shared and guided reading, reading at home, reading across the curriculum, regular opportunities for independent reading and hearing quality texts read aloud every day.

*	Group	Children will be taught to:
Early Years	Set 1: A	Read first 16 Set 1 sounds (m a s d t i n p g o c k u b f e) Learn to blend: Word Time 1.1 to 1.3 Spell using magnetic boards and Fred Fingers
	Set 1: B	Read 25 Set 1 single letter sounds (m a s d t i n p g o c k u b f e l h r j v y w z x) Learn to blend: Word Time 1.1 to 1.4

		Spell using Fred Fingers	
	Set 1: C	Read 25 Set 1 single letter sounds speedily (m a s d t i n p g o c k u b f e l h r j v y w z x) Blend independently using Phonics Green Word cards: Word Time 1.1 to 5 Spell using Fred Fingers	
	Ditty	Read Set 1 Special Friends (ch ng nk q ush th) Read words with Special Friends: Word Time 1.6 Review Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers	
	Red	Review Set 1 sounds speedily (single letter sounds and Special Friends) Read 4 and 5 sound words: Word Time 1.7 Review Word Time 1.1 to 1.6 Read 3 and 4 sound nonsense words Spell using Fred Fingers	
	Green	Read first six Set 2 (ay ee igh ow oo oo) sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words Read nonsense words Spell using Fred Fingers	
	Purple	Read first six Set 2 (ay ee igh ow oo oo) sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words Read nonsense words Spell using Fred Fingers	Once secure, read Set 3 sounds and matching Phonics Green Words
Year 1	Pink	Read second six Set 2 (ar or air ir ou oy) sounds and matching Phonics Green Words including longer words Review Set 1 and 2 Phonics Green Words Read nonsense words Spell using Fred Fingers: focus on Set 2 words	Once secure, read Set 3 sounds and matching Phonics Green Words
	Orange	Read first six Set 3 sounds (ea oi a-e i-e o-e u-e) and matching Phonics Green Words including longer words Review Set 1 and 2 Phonics Green Words Read nonsense words Spell using Fred Fingers: focus on Set 2 words	
	Yellow	Continue to read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	
	Blue	Continue to read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	

	Grey	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words
Year 2	Lit & Lang	
	Spelling	

*Expectation of progress for homogeneous groups working at an average pace