

Appendix to Behaviour Policy- Reward Systems

The Hawksmoor Learning Trust has designed and adopted a consistent approach for rewarding and encouraging good behaviour, effort, and manners. It is important to note that once a reward is given, it should not be taken away. This helps children understand that positive behaviour is not undone by poor choices and that both can exist simultaneously.

At Bracken Leas Primary School, desired behaviour is rewarded in a variety of ways.

Daily / Weekly Rewards

Class Dojo Points

The school has designed and adopted a consistent approach for rewarding and encouraging good behaviour, effort and manners based on the collection of class dojo points. Class dojo points may be awarded for any actions, deeds or attitudes which are deemed noteworthy and may include:-

- Particularly good work/effort.
- Reward for the learning process eg resilience, perseverance, curiosity
- A great example of the Golden Rules

When awarding the class dojo point the member of staff should reinforce the good behaviour e.g. 'You can have a dojo for persevering to solve the Maths problem.'

Class dojo points should be awarded singularly and once awarded they can never be deducted.

The class dojo points are linked to a colour badge system:

- 50 points – colour badge
- 100 points – bronze
- 150 points – silver
- 200 points – gold
- 300 points – platinum

Children are presented with their badge in class and celebrated in the weekly celebration assembly.

House Points

All children are sorted into one of six houses on arrival to the school – **Ellesmere**, **Beaumont**, **Egerton**, **Thompson**, **Bridgewater**, and **Quincey**.

Children are awarded house points for great effort participation and excellent contribution to any teamwork events eg groupwork in class; collaborative learning; team events in PE/ Sports; Sports fixtures; house competitions.

Star of the Day / Week

Children who make a contribution to their class will receive a star of the week certificate in Celebration Assembly.

Merit Awards

Exceptional achievement, progress or individual effort can be recognised by adults nominating a child for a merit award. These are awarded weekly in Celebration Assembly and the teachers will award as many as are deserved on a weekly basis.

Half-termly ABLE Awards

These awards recognise our ethos of **Achieve, Believe, Learn, Enjoy**. They are special **Headteacher Awards** which will be given out half-termly to recognise children who have embraced the school ethos in all aspects.

Two children from each class are nominated each half-term for this award. Once nominated they are sent a golden letter through the post from the Head Teacher congratulating them on their achievements. The child is invited to a Key Stage Headteacher's tea-party and the parents are invited to the final Celebration Assembly of the half-term to celebrate the achievements.

Awards are not carried over from one academic year to the next and all of the above systems begin afresh in September.

