

Equality Objectives 2024/25 for Bracken Leas Primary School

At Bracken Leas Primary School, we are committed to ensuring equality of education and opportunity for all pupils, staff, parents, and carers receiving services from the school, irrespective of race, gender, disability, faith or religion or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

Our School within the Wider Context (January 2025)

The national demographic presents an ever-changing picture in terms of ethnicity, disability and social deprivation.

Gender:	Girls	213	Boys	209
SEND:	15% (65 pupils) (increase)		Pupils with EHC plans:	9 pupils (increase)
EAL:	5% (21 pupils) (increase) Low			
PP:	5% (19 pupils) (similar to last year) Low			
FSM:	3% (11 pupils) (similar to last year) Low			
Ethnicity:	Predominantly White British Community			

Equality Action Plan for Bracken Leas Primary School

Aspect of the Duty	Action	Action by	Monitored by	By	Annual Review RAG Rate + Commentary
To promote equality of access and ensure equity to a full and rich range of experiences, both in and beyond the school for all pupils, especially our most vulnerable and disadvantaged.	Monitor and support participation in sport to ensure vulnerable groups have access and are able to take part (SEN/D/PP).	Sports Premium Leader	Headteacher	Monitor Termly	
	Monitor and support participation in performing arts to increase participation of vulnerable groups (SEN/D/PP).				
To close the gaps in the achievement and progress of different groups. Diminish the difference in attainment between those children considered to be 'disadvantaged' and those who are not.	Promote the number of girls achieving EXS+ in Maths at KS2	Maths lead	Headteacher/ Deputy Head	Termly progress meetings/ Monitor annually in data at End of Year	
	Engage boys in a wider range of reading and literature linked to interests	English Lead			
	Implement engaging writing topics and monitor impact of writing approach on boys writing.	Class teachers			
	Use baseline / summer assessments to identify and track our most disadvantaged learners progress termly.				
Set up intervention groups and monitor impact thorough assessments and pupil work scrutiny.					

Aspect of the Duty	Action	Action by	Monitored by	By	Annual Review RAG Rate + Commentary
<p>To expose children to a wider range of cultural diversity through first-hand experiences and resources which are representative of a modern, culturally diverse community.</p>	<p>Select visitors and visits that expose pupils to first-hand experiences of different cultures / faiths.</p>	<p>Curriculum Leaders</p>	<p>Headteacher/ Deputy Head</p>	<p>Report / adjustments on progress annually</p>	
	<p>Ensure resources are reflective of different families / cultures and faiths including representations in books / toys.</p>				
<p>To reduce prejudice and increase understanding of equality through direct teaching and celebration of diversity across the curriculum.</p>	<p>Continue to ensure the teaching of Protected Characteristics is embedded within the wider curriculum as well as direct teaching through Health and Wellbeing units.</p>				
	<p>Ensure coverage of themes across the year in assemblies and use all opportunities to celebrate diversity in whole school themed weeks.</p>				
	<p>Teach directly about diversity and reflect diversity in the Arts curriculum and themes.</p>				
<p>Monitor, report carefully and analyse all incidents of prejudice in order to address issues / planning / teaching. Use targeted educational input and teaching to address any incidents of prejudice.</p>					